

IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF TEXAS
DALLAS DIVISION

In re:

KOSMOS ENERGY LTD.) Consolidated Civil Action
SECURITIES LITIGATION) No. 3:12-CV-373-B
_____)

CLASS CERTIFICATION HEARING
BEFORE THE HONORABLE JANE J. BOYLE
UNITED STATES DISTRICT JUDGE
DECEMBER 11, 2013

A P P E A R A N C E S

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1 (In open court at 10:21 a.m.)

2 THE COURT: Good morning. Let's see. For
3 the record, this is Brady v. Kosmos Energy, Limited,
4 et al. Case 3:12-CV-0373. We are here this morning
5 on the plaintiff's motion, lead plaintiff's motion,
6 for class certification, and that's document 119,
7 filed October 3rd this year. I have the response
8 and the reply and all the submissions, and I have
9 reviewed all of those.

10 So what I would like to do is begin by
11 having -- and let me get my chart here before you
12 start -- you each introduce yourselves, who you are
13 and who you represent, and I'm going to start with
14 Jay Alvarez.

15 MR. ALVAREZ: Good morning, Your Honor.
16 Jay Alvarez and Julie Kearns of Robbins Geller on
17 behalf of the lead plaintiff.

18 MR. KENDALL: Joe Kendall, Kendall Law
19 Group on behalf of plaintiff.

20 THE COURT: And for the defense side,
21 underwriters.

22 MR. SUSMAN: Steve Susman, Your Honor.

23 MR. LUTZ: If we are going to start with
24 the underwriters, I am Brian Lutz with the law firm
25 of Gibson Dunn representing the underwriter

1 defendants.

2 THE COURT: Thank you.

3 MR. SUSMAN: Steve Susman, Sussman
4 Godfrey, for Kosmos.

5 THE COURT: For Kosmos and the
6 individuals.

7 MR. SUSMAN: And the individuals.

8 MR. OXFORD: Yes. Terry Oxford; same
9 thing, Your Honor.

10 THE COURT: Anybody else we need to have
11 introduced before we go any further?

12 All right. Well, I have read through all
13 of this, and I would like to hear the arguments, I
14 believe you all requested argument. It's
15 interesting as this issue of class certification and
16 these kinds of cases have evolved, with the Amgen
17 case and now the Halliburton case has been sent back
18 up to the Supreme Court, they accepted cert in
19 Judge Lynn's court for the second time. So I'm not
20 sure what all that means for class certification. I
21 think what it means is it's still not entirely
22 clear, especially with the fraud on the market
23 theory and loss causation.

24 But having said that, I think part of the
25 question here is what the Court can consider in

1 deciding what seems to be primarily a predominance
2 issue. And I want to hear from you all all of the
3 reasons why you think this is a class. It seems to
4 me that's one of the major issues that the Court has
5 to decide.

6 I am also interested in the fact that
7 these are 1933 Act claims. So we don't have this
8 issue of reliance and scienter that we have in most
9 of the cases that have come out on certification in
10 these kinds of cases. So I just wonder if there is
11 a crossover, if you all think what they have
12 reasoned out in those cases is the same or similarly
13 applicable in a case like this where you have
14 Section 11, Section 13, and Section 12 cases.

15 Those are some of my questions. I know
16 that you all have talked about limiting your remarks
17 to 30 minutes, and I appreciate that. I will give
18 you leeway there.

19 Who is going to go for the plaintiffs?

20 MR. ALVAREZ: Thank you, Your Honor. Jay
21 Alvarez on behalf of the plaintiffs.

22 Your Honor, I'm going to try not to say
23 the same things that were in my papers. It's fairly
24 easy here, I think, with respect to class
25 certification and Rule 23(a). Obviously, there are

1 four requirements the plaintiff would have to prove:
2 Numerosity; commonality; typicality; adequacy. As
3 Your Honor is aware, the parties have stipulated
4 that the first, numerosity and commonality, have
5 been satisfied.

6 And if you -- to go back -- I'm not going
7 to reiterate, like I said, what's in the papers.
8 But if you look at pages 6 to 9 of the moving
9 papers, it will lay out how we have satisfied those
10 requirements, and the defendants have agreed that we
11 have satisfied those requirements.

12 With respect to typicality, Your Honor,
13 the third prong, the defendants dispute typicality.
14 But if you look at their opposition papers -- and
15 I'm sure Your Honor read them, because you said you
16 did -- they don't mention typicality. It's void of
17 any -- they don't mention it at all. So I'm -- I
18 would like to see what they have to say with respect
19 to typicality so that I can respond appropriately.
20 But I think that since it's not in there that they
21 have waived any such argument.

22 And the reasons for typicality are spelled
23 out in our moving papers on pages 9 and 10. Like
24 the commonality requirement, Your Honor, this
25 requirement for typicality is not demanding. The

1 lead plaintiff and class claims arise from the same
2 events and the same course of conduct.

3 The defendants' misrepresentations and
4 omissions in the offering documents, which Your
5 Honor held, are actionable. In order to prove that
6 up, we're going to have -- to present the same facts
7 about Kosmos and its oil production operations to
8 prove that the statements in the Registration
9 Statement were false. So it's the same thing; they
10 are all typical. So I will reserve further argument
11 if Your Honor has any questions with respect to
12 that.

13 But the main attack -- there's two attacks
14 that the defendants bring with respect to not
15 satisfying the requirements of class cert. The
16 first is adequacy. What they say is that the
17 defendants erroneously claimed, though, that the
18 lead plaintiff is totally uninformed and has
19 virtually no knowledge about the case.

20 In support of this, they rely on a few
21 snippets of Sue Saville's deposition testimony.
22 Sue Saville is the Chairman of the Board for the
23 Nursing Homes and Related Industries' Pension Plan.
24 She was deposed earlier this year.

25 So here's what they say on page 8 of their

1 brief. They have four little arguments. The first
2 is, hey, plaintiff had never seen, much less read,
3 the Registration Statement that forms the basis of
4 both plaintiffs' causes of action.

5 Like Your Honor said, we don't have a
6 Section 11 case. We don't have to prove up
7 reliance, we don't have to prove up knowledge, we
8 don't have to prove up any causation. We don't have
9 to prove up that the plaintiff read the Registration
10 Statement. It's not something that we have to
11 prove. She didn't even have to read it. It's just
12 kind of like, so what?

13 And then, they go on to say: Plaintiff
14 could not identify any misstatements in the
15 registration statement. Well, it's a 200-page
16 document, Your Honor. And what happened in the
17 deposition -- yes, in the complaint there are
18 references to the Registration Statement to the
19 prospectus.

20 What do the defendants do when they depose
21 Ms. Saville? They don't mention Registration
22 Statement, they don't mention prospectus when they
23 are asking her. They put this 200-page document in
24 front of her and say, this is the S 180 form.

25 "Look at this. Have you seen this before?

1 "No.

2 "Tell me where the misrepresentations are
3 in this document."

4 That's all they say. They didn't show her
5 the complaint. They never said, hey -- they never
6 asked her, Ms. Saville, what's this case about?
7 What is the plan alleged in the complaint? What did
8 the defendants do wrong? They made a twist not to
9 ask her any of those questions.

10 THE COURT: Mr. Alvarez, along those
11 lines, I have another question. And that is: At
12 this stage, I don't know that it's entirely clear
13 after the Amgen case what the Court can consider.
14 It's obviously beyond the four corners of the
15 motions and the complaint. But they have warned
16 against using the type of rebuttal evidence that was
17 used in the lower courts in that case as
18 inappropriate at the class certification stage. So
19 I am curious as to what I can consider, and you're
20 talking about what can be considered summary
21 judgment type evidence.

22 MR. ALVAREZ: No. But see, that --
23 that's -- what I'm saying is that -- yes, I
24 understand. So it's spelled out in our papers
25 exactly what Your Honor could consider. And I think

1 they want to make it a very rigorous test and that
2 Your Honor can look at the claims, the defenses, and
3 whatnot.

4 And it's -- it is appropriate to a certain
5 extent to look at the merits of the case, but not to
6 decide the merits; not to say, hey, the plaintiff is
7 going to win or lose. You can't do that.

8 So what Your Honor could consider is -- is
9 the merits to the extent that it would show whether
10 or not we met all of the requirements of Rule 23.

11 But with respect to adequacy, I mean, these are --
12 these are questions -- it's appropriate here. I
13 guess maybe I'm not understanding your question.

14 THE COURT: No, and I'm probably going
15 beyond the adequacy question. I do have a question
16 about what all I can consider in light of the
17 present state of the case authority. But I know you
18 are talking about adequacy now. So if you want to
19 save the rest of that for the other portion of your
20 argument, that's fine, if you want to focus just on
21 the adequacy component.

22 MR. ALVAREZ: Yes. If Your Honor has any
23 question, I will be happy to answer that.

24 With respect to the adequacy, they are
25 not -- they didn't ask her any of those questions.

1 So here -- and what they are saying is
2 that -- in support of this they say, hey, plaintiff
3 could not -- they cite the Umsted case, where
4 plaintiff could not identify the claims asserted in
5 the complaint or any alleged misrepresentations or
6 omissions. Again, they were asking her about the
7 complaint. They were asking her about the
8 allegations of the complaint. And they went
9 in-depth about who the defendants were, what the
10 defendants did. That's not -- that didn't happen
11 here at all.

12 What did they do, though? Well, okay,
13 they are going to say the next little point -- so
14 those are the first two little points. The next
15 point they say is that plaintiff did not recognize
16 the names of certain defendants. Right? But it's
17 not -- they make it seem like certain defendants.
18 But Your Honor, there are 23 defendants in this
19 case. And you know what they asked her? They asked
20 her, hey, who is Chris Tong?

21 I don't know.

22 What about Christopher Wright?

23 I don't know.

24 Those two are board of director members,
25 and they were like the last two individuals listed

1 as defendants under the board of directors. First
2 you had all of the executives, you listed the 12
3 board of directors, and those were the last two. So
4 if that's all they got, they are going to base their
5 whole claim that, hey, our client is not adequate
6 because they didn't remember -- she didn't know or
7 remember two names out of 23 defendants? You know
8 what? Let them.

9 But what they didn't tell Your Honor is
10 that, well, when they did ask her about a defendant,
11 what did she respond?

12 They asked her: "Hey, who is CitiGroup?

13 "CitiGroup is one of the underwriters.

14 "Why are you suing CitiGroup?

15 "Because they didn't do their due
16 diligence.

17 "Due diligence for what?

18 "Due diligence as set forth in the
19 allegations of the complaint."

20 That's it. They didn't -- they didn't --
21 so when they asked her about -- specifically about a
22 defendant, she knew what happened and why that
23 particular defendant like CitiGroup was sued. They
24 never asked her about any of the other underwriters
25 and, you know, what their position was and why were

1 they sued. They never asked her about any of the
2 individual defendants. They never asked her, hey,
3 Ms. Saville, why did the plaintiff sue the CEO,
4 controller? They never asked her anything like that
5 at all. They asked her about those two defendants.

6 What -- Your Honor, what they do neglect
7 to tell you and what they ignore is that Ms. Saville
8 had knowledge about the case. What did she say?
9 Kosmos commenced oil production in 2010. They put
10 out the prospectus in 2011, I think it was in May,
11 which it was, May 2011. The production problems
12 didn't start coming out to the public until late
13 2011. That's the basis of this case. Those are the
14 allegations.

15 What also they didn't tell Your Honor is
16 that she was clearly aware of what the role of the
17 lead plaintiff was. They asked her specifically:
18 Do you understand the concept of a lead plaintiff,
19 what that means for purposes of class action
20 litigation?

21 Answer: We direct the actions towards the
22 case. We keep informed of all proceedings that are
23 discussed, also, with our legal counsel from the
24 Plan. We want to pursue, to be reimbursed for all
25 of our losses.

1 It goes on to say in a different portion
2 of the transcript: The Court will determine any
3 recovery. Our wish list would be that we get the
4 full restitution for the whole class.

5 Again, in another portion of the
6 transcript: The plan had the largest loss, and our
7 members' money is very important to the plan, to the
8 trustees. And it's our due diligence and fiduciary
9 responsibility to pursue any avenue that we can to
10 recoup losses.

11 Clearly knows what it means to be a lead
12 plaintiff and is ready and able to carry out those
13 responsibilities.

14 They also neglect to tell you that there
15 was a declaration submitted by Ms. Saville in
16 support of the Motion for Class Cert. And in that
17 declaration, it is absolutely clear that the plan is
18 an appropriate -- is adequate to represent the
19 class.

20 Because what happens is that it's
21 undisputed; they don't dispute it. You can look at
22 the transcript, you can look at their papers, they
23 don't dispute that the plan is participated in
24 decision-making with respect to litigation matters
25 and supervising outside legal counsel is an

1 institutional investor committed to --

2 THE COURT REPORTER: Excuse me. You need
3 to slow down when you are reading.

4 MR. ALVAREZ: -- is an institutional
5 investor committed to vigorously prosecuting this
6 litigation; has regularly consulted with its lawyers
7 regarding significant developments in this case; has
8 made specific strategic decisions regarding the
9 course of litigation; reviewed court filings; and
10 supervised discovery.

11 And I will give you just a little example.
12 In this case at the motion to dismiss stage, Your
13 Honor dismissed without prejudice Blackstone and
14 Warburg Pincus. You gave the plaintiff 30 days to
15 seek amendment of those claims.

16 So what did we do? We called up
17 Ms. Saville and explained to her the pros and cons
18 of doing this; had a discussion with her. She
19 provided input; ultimately decided, then, the plan
20 was not going to go forward with that amendment.

21 I don't know how more adequate you can be
22 that -- it's not the attorneys that are running the
23 case. She has input, and they can't dispute that.
24 They don't even try to attack that, because they
25 cannot. The record is void of any of that. So it's

1 clear that the plan is -- is adequate to represent
2 the nonclass members.

3 The second argument, Your Honor, is, as
4 you alluded to earlier, the issue of predominance.
5 So with respect to this case, when you read all
6 those cases, they always say that the predominant
7 issue for class certification is liability. Right?

8 Well, that's the predominant issue here.
9 In order to establish liability under Section 11 and
10 12, the lead plaintiff in the class must prove
11 defendants made untrue statements of material fact
12 in or omitted material facts from the offering
13 documents concerning the oil production at the
14 Jubilee Field.

15 That's what we have to prove. That's the
16 liability. How are we going to do that? We are
17 going to do that with common proof regarding these
18 misrepresentations and omissions. So its common
19 proof is going to show -- it clearly shows that
20 there's common questions of law and fact --

21 THE COURT: Okay. But this all gets down
22 to, then, this issue, as I see it -- little bit
23 easier for the plaintiffs in this case because it's
24 not a PSL case, but that issue of materiality, what
25 exactly does that mean? It seems that it gets

1 interpreted as a reliance element, as well as other
2 elements, but it's materiality. So how is that
3 connected up with this predominance fact?

4 MR. ALVAREZ: See, that's the whole thing.
5 The materiality is presumed in a Section 11 case;
6 it's presumed in a Section 11 case. So -- and it's
7 common, because if we don't prove up commonality at
8 trial, right, what happens? The case goes away
9 completely. So it's common proof. And that's all
10 we have to show, is that it's predominance; it's not
11 perfection, it's a common question.

12 And there are common questions here, like
13 the falsity of those statements. Like the Supreme
14 Court in Amgen has said, the falsity or misleading
15 nature of defendants' alleged statements or
16 omissions are common questions that need not be
17 adjudicated before a class is certified.

18 Another common question -- another common
19 predominating question is whether the underwriter
20 defendants acted as statutory sellers in this
21 action. So there is a host, and it's spelled out in
22 our moving papers, of these common questions.

23 But what the defendants try to do, despite
24 the issues of commonality, predominance, common
25 questions, what they say is they try to pick away at

1 it. What they say first is, hey, with respect to a
2 Section 11 case, the defendants -- the plaintiffs
3 have to prove knowledge, and that is absolutely
4 incorrect.

5 I mean, I don't -- the statute, itself,
6 just a plain reading of the statute, itself, that
7 controls. There is -- we don't have the -- the
8 plaintiffs don't have to prove knowledge. Knowledge
9 could be an affirmative defense, yes, but that's
10 something that the defendants -- for the defendants
11 to prove. It's not something to be decided at class
12 cert, it's something to be decided at summary
13 judgment or at trial.

14 With respect to the knowledge of -- that
15 knowledge is not an element, here, I will just give
16 you a couple of cases. In re: First Republicbank
17 Securities Litigation, 1989 U.S. District LEXIS
18 11139, and it's star 22. It's a Northern District
19 of Texas case, knowledge by the purchaser of an
20 alleged misrepresentation or omission is a defense
21 to plaintiff's Section 11 claim. It's not an
22 affirmative element, it's a defense.

23 In Re: IndyMac Mortgage-Backed Securities
24 Litigation, 2012 U.S. District LEXIS 116586, star
25 33, defendants ignore the fact that knowledge is an

1 affirmative defense, not a required element of a
2 Securities Act claim. So it's -- we don't have that
3 burden. It's their burden. It's a defense.

4 Now, the -- even the cases that the
5 defendants cite, themselves, you have to -- Judge,
6 you have to look at each case individually. In
7 those cases that they cite, there's a couple of
8 things: Either there is affirmative evidence
9 presented by the defendants at class cert that
10 certain investors had knowledge of, if you would,
11 quote, unquote, the fraud, or were somehow involved
12 in it. Okay? You don't have that here. They
13 haven't proved anything. They haven't shown you any
14 evidence whatsoever about any of the investors
15 having knowledge of the misrepresentation or the
16 misstatements in the Registration Statement. None.

17 They cite a couple of 5th Circuit cases,
18 Sandwich and Castano, to talk more about this
19 knowledge and Section 11 cases. But in Sandwich,
20 what happens? Defendants introduced evidence that
21 class members individually negotiated with insurers
22 re worker's compensation insurance premiums.

23 Okay. So there are individual issues, so
24 there's not going to be predominance. There is no
25 such evidence here. Castano, what was -- what

1 happened there? Class members were exposed to
2 nicotine through different products, different
3 amounts of time, a different period. The class
4 members had -- the class members' knowledge about
5 effects of smoking differs. They began smoking for
6 different reasons. There were variations in the
7 state laws.

8 Yeah, if that situation occurred, yeah,
9 that's something totally different. That's not
10 here. Here, it's a simple case. There's three
11 misstatements that we have alleged in the
12 Registration Statement regarding Kosmos and the oil
13 production. That's it. And there is an IPO;
14 there's nothing else. There's no other state laws
15 implicated at all. There's no evidence that the
16 defendants have submitted regarding the knowledge
17 that any investor may have had.

18 THE COURT: So how do you define your
19 class? I know you've got it in writing, but give me
20 an idea of how you define your class. And what is
21 it precisely that happened to them? And I
22 understand this fraud on the market theory that you
23 are going to show proximate causation.

24 MR. ALVAREZ: Right. Well, see, that's
25 the whole thing. We don't have to show -- there's

1 no implication whatsoever.

2 THE COURT: Please, go ahead and define
3 your class for me and give me just a step-by-step
4 approach of how it is you are going to get where you
5 need to go to show liability.

6 MR. ALVAREZ: Okay. I just want to make
7 it clear --

8 THE COURT: I understand your point.

9 MR. ALVAREZ: Fraud on the market is not
10 applicable here. It's a Section 11 case. It's not
11 a 10(b) case. So as we have set forth in our
12 motion -- and I think the key point is -- the class
13 period is all persons and entities who purchased or
14 otherwise acquired Kosmos Energy, Limited, common
15 stock issued pursuant to or traceable to Kosmos'
16 initial public offering --

17 THE COURT: Slow down just a little bit.

18 MR. ALVAREZ: -- paren, quote, IPO, closed
19 quote, closed paren, registration statement and
20 prospectus that became effective on May 10th, 2011,
21 and who were damaged thereby.

22 THE COURT: What's our time frame of
23 eligible plaintiffs?

24 MR. ALVAREZ: That's the other thing. I
25 don't think that there is necessarily a need for any

1 time frame. Obviously, you begin at the date of the
2 IPO.

3 THE COURT: Which was?

4 MR. ALVAREZ: Which was May 10th of 2011.

5 Now, the end date -- there is really no --
6 it's not like a 10(b) case where you have to have
7 like an end date, like the truth is revealed.
8 Because when you look at the statute, itself -- and
9 again, you're going back to the plain language. So
10 the plain language of the statute contemplates that
11 even after a year from the IPO. So reliance is
12 presumed up to like one year after the IPO. An
13 investor could even sue under Section 11 in the IPO
14 after that one year. But guess what? He's going to
15 have to prove that he relied on those statements.
16 So the presumption goes up to a year. So
17 theoretically, you could go past that.

18 But if you're asking for an end date, the
19 defendants' expert, loss causation expert, who it's
20 totally irrelevant here because that's the defense
21 that the defendants could put on at summary judgment
22 or at a trial, he acknowledges, okay, well, we're
23 going to take the date that the first complaint was
24 filed in this case, which would have been January
25 10th of 2012. And if Your Honor wants an end

1 date --

2 THE COURT: I think the point here is,
3 it's got to be a manageable class. It all goes back
4 to the Rule 23(a) and (b) factors. It has to be a
5 manageable class, and it helps along those lines on
6 that factor to know what the time frame is so we
7 will have a better idea. Is it going to go on
8 forever or is it manageable?

9 MR. ALVAREZ: Then we're fine. The lead
10 plaintiff is fine to have the end date to be on
11 January 10th of 2012, which their expert says that's
12 the date that the first complaint was filed. The
13 reason you pick that date is because, you know, if
14 the first complaint is filed, then there should
15 be -- the investors who purchased afterwards should
16 be on notice of these allegations.

17 THE COURT: All right. So just let's
18 assume arguendo that that's the time frame. I want
19 you to walk through, then, what you have to show to
20 get to liability. I know it's just not false
21 statements and it's automatic. There's got to be
22 more to this, and I want to have you run through
23 what it is you are going to have to establish to get
24 past the liability issue here.

25 MR. ALVAREZ: Well, yeah, but for purposes

1 of class certification, we've just got to make sure
2 that there are predominating -- that there are facts
3 that are common to everybody.

4 THE COURT: Right. But on the other end
5 of that, which makes this analogy confusing and
6 conflated sometimes, is that we have to be sure that
7 you have models of proof or methods of proof, not
8 the actual proof itself, that will lend themselves
9 to commonality and predominance. And so that's why
10 I ask you, how do you get to the end? How do you
11 get to liability? Maybe you don't have to prove it
12 with evidence. No, you don't, but you are going to
13 have to tell me what your proof is so I know it's
14 predominating and common.

15 MR. ALVAREZ: It's our position that
16 that's a discussion, yes, we can have down the road
17 with respect to summary judgment or trial.

18 Right now, all I can tell you is that the
19 same evidence -- see, we're in the discovery stage,
20 so we are getting some documents from the defense,
21 we're building up the case. But right now I can't
22 tell you what the evidence is, but we are going to
23 have to show that the statements alleged in the
24 Registration Statement were material and were false
25 or there were omissions. So all of that evidence

1 that we can get from the defendants, all documents,
2 all e-mails, you know, testimony from the people
3 that we depose, all of that stuff.

4 THE COURT: I think I'm maybe not asking
5 you this right. I'm not so much asking you to tell
6 me what is out there in your case that you will
7 prove, but in any case, what's your model of proof
8 here? What are you going to use which makes me
9 convinced that it's not more individualized than it
10 is appropriately centralized in a class action?

11 MR. ALVAREZ: Maybe I'm confused, Your
12 Honor. Because the model of proof, it's the same --
13 whatever we are going to prove, it's the same
14 documents, the same testimony, the same --

15 THE COURT: Showing what?

16 MR. ALVAREZ: Showing that the defendants
17 made material misstatements regarding the Jubilee
18 Oilfield.

19 THE COURT: Right.

20 MR. ALVAREZ: For example, what's alleged
21 in the complaint? They had these daily production
22 reports that were showing that the wells weren't
23 producing as they had projected. And therefore,
24 whenever they said, hey, we're going to make
25 120,000 barrels of oil a day later on in the year,

1 that was false. There was no reasonable basis for
2 that.

3 So that's how we are going to prove it up;
4 those documents, things like that. But it's going
5 to be common for everybody. And if we don't prove
6 that up, we lose. So that's the proof. But if
7 you're talking about proof with respect to like
8 damages, I mean --

9 THE COURT: No. I'm trying to get an idea
10 of -- because it seemed almost like you are skipping
11 over what you're going to have to show in the
12 general sense in a case like this that would
13 convince me that this is more appropriately a class
14 action as opposed to more individualized cases and
15 that you actually have enough to show that you've
16 got some materiality and that this is a case that
17 deserves class certification.

18 MR. ALVAREZ: Right. But all those
19 factors are in a 10(b) case maybe, but we don't have
20 to prove -- we don't have to show materiality. We
21 don't have to show reliance. We don't have to show
22 you loss causation.

23 THE COURT: How is it you get to
24 materiality?

25 MR. ALVAREZ: It's presumed.

1 THE COURT: I understand that. But it's
2 an element of a Rule 11, Rule 12, Rule 15, so it's
3 an element. It's not just there, it has to get
4 there somehow. And I analyzed that in depth in the
5 June 24th order as to the elements. So it's not
6 just -- there's more to it than just saying it's --

7 MR. ALVAREZ: No, no. That's the whole
8 thing. You are right, at a different stage; not for
9 class cert. You can't have the plaintiff prove up
10 the allegations of materiality now. It's presumed
11 right now. We're going to have to prove it up at
12 trial.

13 THE COURT: All right. You've answered my
14 question on that.

15 Is there anything else you want to tell me
16 on how it is this case looks as a class case from
17 the liability standpoint -- what does it look like?
18 What is going to happen -- so we can talk a little
19 bit -- I can be a little more clear on how it falls
20 within the Rule 23(b)(3) factors.

21 MR. ALVAREZ: No, other than it's just
22 common proof, Your Honor. I mean, like I said, the
23 same documents, same testimony, same reports, it's
24 all the same.

25 THE COURT: To show --

1 MR. ALVAREZ: To show --

2 THE COURT: -- that this group of people
3 that are your class, that what happened?

4 MR. ALVAREZ: No, no. That those
5 statements in the Registration Statement were false
6 and material when made or certain facts were
7 omitted.

8 THE COURT: But not everyone in the
9 universe is tied into that, so this group of people
10 is tied into that how?

11 MR. ALVAREZ: Well, they were investors in
12 Kosmos, that's how they are tied in. But again,
13 they don't even have to read the Registration
14 Statement because --

15 THE COURT: They are investors. That's
16 the point I'm --

17 MR. ALVAREZ: They are investors, yes.

18 THE COURT: Investors that invested during
19 this period of time that you have called your class.

20 MR. ALVAREZ: Correct.

21 THE COURT: All right.

22 MR. ALVAREZ: Yes. I mean, it's -- the
23 majority of the investors are going to be those
24 individuals that purchased in the IPO. But there
25 could be other investors that subsequently purchased

1 from the IPO, and that's allowed under the law as
2 set forth in our briefs.

3 But it's -- I just want to -- I hope I am
4 answering your questions, because it just -- if we
5 don't prove up any of those elements, it will all
6 fall down.

7 The only thing that -- with respect to
8 what the defendants are saying, well, they are
9 saying -- the other thing they are talking about
10 predominance is the damages issues, and they are
11 talking about Comcast.

12 And they are basically saying, hey, under
13 Comcast, you're not showing any measured method of
14 damages that can be applied class-wide, and your
15 damage methodology is not tied to any plaintiff's
16 theory of liability.

17 Well, Comcast and that BP case that they
18 gave you, those are totally different. Comcast is
19 an antitrust case, very complicated. BP is a 10(b)
20 case with alleged multiple frauds. But if you look
21 at those, what happened in those cases? What
22 happened in Comcast?

23 Well, the defendants set forth -- the
24 plaintiffs set forth four theories of liability.
25 The Court kicked out three of those theories of

1 liability. Right? So there was only one left.

2 What did plaintiff's expert do in that
3 case when he was measuring the damages? Well, he --
4 his damage model included all four theories of
5 liability. He admitted that he couldn't parse them
6 out. So clearly, yeah, it's not -- your model is
7 not -- doesn't work class-wide and it's not tied to
8 the theories of liability. Right? If his model had
9 only been tied to the one theory of liability, then
10 that's a different story.

11 We don't have any of those issues here.
12 The statute, the plain reading of the statute says
13 how damages are calculated. And the theory of
14 liability is only one theory regarding those
15 misrepresentations regarding the oil production at
16 Jubilee Field. It's not multiple theories of fraud.
17 That's one, and it's tied to that.

18 So unlike Comcast, unlike BP, this is a
19 rather straightforward case, and the statute tells
20 you class-wide how to calculate the damages. Like
21 in Constar, the 3rd Circuit case, it says,
22 Section 11 damages are calculated as the difference
23 between purchase price of a security and a price at
24 the time suit was filed or securities sold.

25 I mean -- so that's -- it applies to

1 everybody. That's class-wide, and there's only one
2 theory of liability. So those cases have no impact
3 on this case. If it was a 10(b) case, if it was an
4 antitrust case, maybe, but that's not the situation.

5 THE COURT: What are your best Section 11
6 cases on these points?

7 MR. ALVAREZ: Right there, Constar.

8 THE COURT: Besides that. I'm curious
9 about -- I agree with you that the cases do seem to
10 talk more about other areas, other areas of law, or
11 other kinds of securities fraud. But just if you
12 could tell me, because there are a lot of cases
13 cited in here, what your best class certification
14 cases are under the 33 Act in these sections that
15 would support your position on class certification.

16 MR. ALVAREZ: You know, Your Honor,
17 it's -- I would direct your attention to Butler v.
18 Sears at 727 F.3d 796, 801, 7th Circuit 2013. And
19 it's a parenthetical. It says: If the issues of
20 liability are genuinely common issues and the
21 damages of individual class members can be readily
22 determined, the fact that damages are not identical
23 across all class members should not preclude
24 certification.

25 THE COURT: Could I have that case cite

1 again?

2 MR. ALVAREZ: It is 727 F.3d 796, 7th
3 Circuit. And it's a case that discusses Comcast
4 and -- discusses Comcast and how Comcast is -- you
5 know, you have to look at it -- at the facts.
6 Again, the facts were different in Comcast because
7 of no class-wide theory of methodology, which we
8 don't have here, and the theory -- the liability
9 theory wasn't tied to that methodology, which we
10 have here.

11 THE COURT: Okay. Can you give me an
12 idea, just a ballpark in numbers, what you might be
13 talking about as class members? I'm not going to
14 tie you to that, but we have tried to get that.

15 MR. ALVAREZ: That's hard to say at this
16 stage, but it is clearly like in the hundreds.

17 THE COURT: Okay. All right. You're a
18 little past your 30 minutes, but I know I asked you
19 some questions, so I will let you add anything you
20 like.

21 MR. ALVAREZ: The only other thing that I
22 just want to make clear, you know, is how the
23 defendants are saying -- well, they have said it
24 over and over in the brief, and if Your Honor has
25 any questions, maybe we can answer them now or

1 later.

2 But with respect to loss causation, their
3 expert report, that is totally irrelevant to class
4 cert. I mean, the cases we have cited in our brief
5 say -- the Supreme Court has said, you don't prove
6 up loss causation at a class certification. And
7 anyway it's all common, right? And Your Honor is
8 well aware of that. And they have the burden, not
9 the plaintiffs, they have the burden to show
10 negative causation. It's not an element, and it's
11 not something the plaintiffs would have to prove.

12 THE COURT: Right. But I think it can
13 be -- and I'm not saying I think it is right now --
14 but it can be a valid consideration for the Court on
15 class certification, not as a merits inquiry, but
16 just as the superiority of the class as opposed to
17 individual types of claims when you are talking
18 about how you are going to get into loss causation.

19 Again, I think a lot of this is conflated
20 with the other --

21 MR. ALVAREZ: Right.

22 THE COURT: -- and maybe appropriately so
23 because of the complex nature of this. But I think
24 there is a little bit of that that they can bring up
25 today.

1 MR. ALVAREZ: With respect to loss
2 causation?

3 THE COURT: With respect to the
4 predominance and superiority here, when we are
5 talking about down the road, is it appropriately --
6 because there are damages issues that can derail a
7 class certification, because the damages issues are
8 so separate and individualized. I'm not saying that
9 I see that here, but I am just telling you that I
10 don't think it's completely off limits for the Court
11 to consider some of that.

12 MR. ALVAREZ: Okay. Yes. But remember,
13 just like what I said before, the way damages are
14 calculated are set forth by statute. And it's
15 class -- it's class-wide. It's been done, I don't
16 know, for many, many years, so. . . with respect to
17 superiority, I just want to say, again, Your Honor,
18 they are contesting that they say. But it's not in
19 their papers, so I don't know what their argument is
20 going to be about superiority. I would submit that
21 they have waived any such argument. They don't make
22 it here.

23 THE COURT: I will give you a chance to
24 get back up when I have heard from the others.

25 As far as the defense goes, I'll let you

1 all tell me -- are the underwriters going to go
2 first or -- Mr. Susman?

3 MR. SUSMAN: Your Honor, Steve Susman.
4 I'm going to speak on behalf of Kosmos on the issues
5 of predominance and damages. I will limit my
6 remarks to the Section 11 case.

7 My partner, Mr. Oxford, in and on behalf
8 of Kosmos, will deal with adequacy and class
9 definition. And then Mr. Lutz will conclude
10 speaking on behalf of the underwriters, limiting his
11 remarks, I believe, to the Section 12 claim, which
12 is against the underwriters and has different
13 elements of the Section 11 claim.

14 Your Honor, before the Supreme Court's
15 decision this year in Comcast, it was generally
16 assumed by the Securities Bar -- and Mr. Alvarez
17 said for years and years that's how the class action
18 bar has done things -- generally assumed that any
19 Section 11 case with an adequate class
20 representative was per se certifiable because
21 individual issues of each class member's knowledge
22 and absence of loss causation were defenses, not
23 elements, of the plaintiff's cause of action.

24 And that general assumption has caused
25 most plaintiff's lawyers, like Mr. Alvarez, to come

1 to court and assert they have essentially a
2 statutory right to proceed as a class action,
3 whether or not they can articulate a trial plan when
4 asked by the Court or not.

5 But -- and while it's generally true of
6 most Section 11 cases, it's not true of this case
7 for the following reasons: First, there is an
8 exception to the general rule, that the patient plan
9 itself admits on page 6 of its reply brief. Quote:
10 Individual knowledge typically predominates only if
11 there is specific evidence in the record that the
12 proposed class representatives and other class
13 members knew different things at the same time,
14 which defendants have not even attempted to
15 introduce, closed quote. That's from their brief.

16 To the contrary, we did introduce that
17 evidence and we do fall within the exception they
18 recognize. We introduced the declaration of
19 Professor Hubbard. He identified 14 public
20 announcements, both by Kosmos and its three Jubilee
21 Field partners, that contained new news, adverse
22 information about production in the field directly
23 contradicting the three alleged misrepresentations
24 about current and projected production, which this
25 Court has allowed to proceed beyond the pleading

1 stage. That's from your opinion. You allowed three
2 misrepresentations to proceed to trial.

3 Now, depending on when a given shareholder
4 investor purchased Kosmos stock, every class member
5 may have read one or more or even all of these
6 public announcements. The Court can take judicial
7 notice, if you know some statistics, that there are
8 16,383 possible combinations of widespread
9 information produced by this mix of 14 public
10 announcements on the stated dates, each -- according
11 to the professor -- containing something new.

12 The pension plan has not even attempted to
13 rebut that. And this fact alone brings this case
14 within the exception that the pension plan
15 recognizes and acknowledges in their reply brief.
16 It makes this case much more like the 2nd Circuit's
17 IPO decision that all of the other cases cited by
18 the plan that have certified Section 11 cases over
19 claims of hypothetical differences of knowledge
20 among class members.

21 In the IPO, the complaint itself alleged
22 that class members were aware of, and in some cases
23 participants in, the practice complained of. And
24 there was other evidence in discovery responses that
25 demonstrated, and I'm quoting the 2nd Circuit,

1 quote: That the predominance requirement is
2 defeated because common questions of knowledge do
3 not predominate over individual questions, closed
4 quote.

5 Here, Your Honor, proof of widespread
6 individual knowledge is provided not by the
7 complaint's allegation but by the unanswered
8 declaration of Professor Hubbard. In an effort to
9 avoid the IPO case, the plan cites the decision of a
10 Southern District of New York district court in
11 Public Employees Retirement System of Mississippi.

12 According to the plan's footnote, that
13 district court decision clarifies what the
14 2nd Circuit meant in IPO. In fact, Judge Rakoff in
15 that case, distinguished IPO on the basis that --
16 and I'm quoting him -- quote: Sheer conjecture of
17 class members, must they discover that the reps and
18 warranties at issue in the case were, in fact,
19 false, is insufficient to defeat plaintiff's showing
20 of predominance when there is no admissible evidence
21 to support defendants' assertion.

22 That's not this case. Because, here, the
23 admissible evidence is Professor Hubbard's
24 un rebutted declaration. He cites, he gives you
25 where to go look and see the 14 public announcements

1 that relate directly to the Jubilee Field's
2 production.

3 THE COURT: Mr. Susman, why is it okay for
4 the Court to consider that at this stage, as opposed
5 to a summary judgment stage, this admissible
6 evidence?

7 MR. SUSMAN: Because it is a declaration;
8 it's unrebutted. I mean, we all had fair warning
9 that you were going to have a hearing without being
10 allowed to call witnesses; they did, too. They
11 didn't ask for some ability to call live witnesses.

12 THE COURT: I just want to make sure I'm
13 not running afoul of the Supreme Court's --

14 MR. SUSMAN: You are not. I think he
15 would readily concede that every Court that talks
16 about these cases talks about the declarations of
17 experts, including Judge Ellison's decision last
18 Friday we talked about.

19 In Ellison's decision, it was interesting.
20 In that case, the plaintiffs had an expert. They
21 didn't rely upon his testimony for class
22 certification, but they had one. They don't even
23 have an expert here. They put nothing forward in
24 response to Professor Hubbard. And they were
25 totally permitted to come forward with an affidavit

1 from their experts, but they did not.

2 In the Public Employees Retirement System
3 case, Judge Rakoff's case, the class representative
4 testified that it lacked knowledge. And the
5 defendants' own expert testified that he was not
6 aware that the plaintiff's money managers knew of
7 the false statements. And despite an extensive
8 literature search, he found nothing about false
9 statements in connection with the offerings at
10 issue. Again, that's the case that relies on the
11 testimony of the experts.

12 Here, Professor Hubbard, in an admissible
13 declaration, opined that the 14 news announcements
14 were widespread enough; that, as an economist, he
15 expected each to have an effect on the price if the
16 information were deemed materially adverse.

17 The other pre-Comcast case that the plan
18 relies upon to get around the IPO decision is a case
19 called IndyMac Mortgage, a Southern District of New
20 York case, which he referred to, Mr. Alvarez just
21 referred to.

22 In that case, Judge Kaplan started with
23 the proposition -- and I'm quoting -- quote: In
24 determining whether the predominance requirement has
25 been met, courts must consider both affirmative

1 claims and potential defenses. That's a Section 11
2 case. Judge Kaplan, who is a very scholarly
3 Southern District judge, acknowledges right up front
4 that you don't just ignore affirmative defenses.

5 He then, in that case, reviewed news
6 articles and complaints filed in other courts
7 discussing the mortgage-backed securities and
8 housing market generally and even some that
9 mentioned IndyMac Bank specifically. But he found
10 that the only articles mentioned in the bank did not
11 discuss any other facts that were the basis of the
12 Section 11 complaint.

13 Now, Your Honor can go look at the
14 citations that Professor Hubbard found, the 14
15 instances, and they are talking about the same
16 production from the same field that they claim was
17 misrepresented. This is an unusual case, because
18 there were four partners in that field. Each of
19 them are making statements publicly about
20 production. And we don't know, obviously, which
21 class members had exposure, actual exposure, to any
22 combination of the pronouncements of the bad news by
23 one or all of those four partners.

24 In any event, the IndyMac case, because of
25 the way Judge Kaplan described his review of the

1 evidence, is entirely different from the 14 news
2 announcements that identified Professor Hubbard.

3 It is also, in the absence of any
4 evidence, makes it impossible for this Court to
5 conclude, as Judge Kaplan did, that, quote, the
6 record before it does not contain enough evidence
7 that any prospective class members or member likely
8 knew or had notice of the alleged misstatements or
9 omissions in the offering documents. The unrebutted
10 declaration of Professor Hubbard, you can't reach
11 that conclusion. In fact, you could conclude the
12 opposite, that it was likely that they knew about
13 one or more of these announcements.

14 The second reason why this Court should
15 not certify this post-Comcast Section 11 case is
16 that the pension plan utterly fails to present any
17 proof that damages can be calculated on a class-wide
18 basis so that individual issues, in calculating
19 damages, will not predominate. That, after all, is
20 the ultimate requirement of Rule 23.

21 And look at the last paragraph of
22 Professor Hubbard's unrebutted declaration. He
23 says, quote: I have seen no evidence of any
24 statistically sound methodology that could
25 demonstrate class-wide damages arising from the

1 allegations in the complaint, closed quote.

2 Now, they can't, in light of that
3 unrebutted expert statement, fall back on the
4 statutory formula for calculating damages and fail
5 to introduce -- they have no evidence before you on
6 this issue of damages or knowledge. All they have
7 is, well, we are presumed -- we are presumed to have
8 damages.

9 All I'm saying is, post-Comcast,
10 regardless of the cases before Comcast, plaintiffs'
11 lawyers can no longer come into court and rely on
12 just that assertion that, oh, well, there is a
13 formula so we don't have to tell you how we prove
14 damages. Or, because knowledge is an affirmative
15 defense, I don't have to explain to you how we are
16 going to handle in trial the efforts of what happens
17 when the defense lawyer begins showing every witness
18 that they call one of these 14 announcements and
19 begins asking, did you see this, what did you know
20 about this? You know, the jury is going to -- I
21 mean, it's going to be -- individual issues are
22 going to totally predominate, and they are not going
23 to be relegated to the common issues.

24 Dr. Hubbard testified in his affidavit
25 that there are 17 days, 17 separate days on which

1 new news about the Jubilee Field was disclosed,
2 between the effective date with a class period when
3 the IPO became effective, that was the May date, and
4 the date the complaint was filed, presumably, he
5 says, the end of the class period.

6 The factors affecting the price of stock
7 purchased and sold during each of these 16 periods
8 of time -- there are 16 separate time periods in
9 this period from May to January, in between these
10 new news events. He has to -- what Professor
11 Hubbard did is, he looked at the prices during each
12 of these -- how the prices reacted to each of these
13 new news events. He applied a regression analysis
14 to remove other factors and to determine whether
15 there was any impact.

16 The plan here responds that his use of an
17 event study -- that's what he calls it, an event
18 study -- to show no damages to a class proves that
19 such a study can be used to prove damages on a
20 class-wide basis.

21 That is similar to the argument made by
22 the plaintiffs in the BP case that Judge Ellison
23 reviews to certify the plan. There, only the
24 defendants' expert had prepared an event study, and
25 defendants were using their own expert study to

1 demonstrate the preponderance of individual issues.
2 There, at least, the plaintiffs had their own
3 expert. But the Court said he failed to explain how
4 he would conduct an event study that would prove
5 damages on a class-wide basis.

6 Here, the plaintiff hasn't bothered to
7 submit anything from its own expert. And looking at
8 the number of times Professor Hubbard had to make a
9 regression calculation suggests that combinations
10 are so many that individual issues will clearly
11 predominate.

12 According to the plaintiff, Comcast did
13 change nothing, and it is entitled to have its
14 Section 11 claims certified without introducing any
15 knowledge as to how -- any evidence as to how
16 knowledge or damages could be dealt with on a
17 class-wide basis. No case, post-Comcast, including
18 Butler, stands for that in-your-face proposition.

19 Let me now turn to the main case on which
20 the plan relies, the Constar case. The defendants
21 in Constar did not claim that the knowledge of
22 individual class members was an individual issue.
23 Instead they argued that loss causation was an
24 individual issue. The 3rd Circuit noted, as we
25 concede, that loss causation is an affirmative

1 defense. That's why it's called negative causation
2 in the Section 11 context.

3 It went on to note that, in most cases,
4 loss causation or negative causation would not
5 defeat predominance because, quote, any affirmative
6 defense on this ground would present a common issue,
7 not an individual issue. If something other than
8 the alleged misrepresentations produce a drop in
9 stock price, be it the weather, market conditions,
10 or any other factor, class members would be affected
11 uniformly. If, for example, Investors X, Y, and Z
12 all purchased Security A, and Security A's price
13 happens to fall dramatically in the ensuing months,
14 the cause of that decline would not differ as to
15 each investor, closed quote.

16 The assumption made by the Court in the
17 Constar case, in that example, is that all investors
18 purchase and sell at the same time; therefore,
19 subjecting them all to the same events.

20 Here the events, which affect both prices,
21 are potential announcements. There are 14 of them
22 that occurred at 14 different times. These
23 announcements would have an effect on some class
24 members, but not on others. Some may have purchased
25 after the announcement. Some may have purchased

1 before the announcement. The combinations are
2 mind-boggling insofar as how these announcements
3 would have affected prices.

4 So we believe that what makes this case
5 different -- and we are not saying -- he's right,
6 generally; the general rule, knowledge is an
7 affirmative defense. The general rule, loss
8 causation is an affirmative defense -- or the
9 absence of loss causation is an affirmative defense.
10 The general rule is that damages are calculated by
11 use of statutory formula.

12 But Comcast has said to trial courts,
13 you've got to get beyond generalities. There's no
14 longer an entitlement to class certification. The
15 plaintiff has got to come forward with proof. Yes,
16 indeed, like a mini-trial with evidence, witnesses,
17 experts, that prove that a class -- a case can be
18 actually tried efficiently as a class case.

19 And here, Your Honor, they have elected
20 not to present such proof, and for that reason the
21 Court should not allow them to proceed under
22 Section 11 case.

23 THE COURT: Mr. Susman, the arguments you
24 are making, do they go primarily to predominance
25 under 23(a) and (b)?

1 MR. SUSMAN: I say primarily predominance,
2 but superiority is so closely related to
3 predominance; yes.

4 Mr. Oxford will deal with the adequacy of
5 the individuals.

6 THE COURT: Thank you. I would like to
7 take a five-minute break if that's all right. Five
8 minutes.

9 (Recess taken.)

10 THE COURT: Mr. Lutz.

11 MR. OXFORD: I will do this, Your Honor,
12 Terry Oxford.

13 THE COURT: I'm sorry. Mr. Oxford.

14 MR. OXFORD: Your Honor, one place I want
15 to begin is, to the extent I heard the plaintiffs
16 argue that there's not a rigorous test or that we
17 made that up somehow, that language comes directly
18 from the Supreme Court's decision in the Walmart
19 case, quoting: Certification is proper only if the
20 trial court is satisfied after a rigorous analysis
21 that the prerequisites of Rule 23(a) have been
22 satisfied. And of course the same thing can be said
23 for 23(b).

24 I heard the Court also ask the plaintiff
25 several times about what's their plan here, and I

1 don't believe I ever heard an answer. A plan of
2 proof is something the plaintiff should demonstrate,
3 not prove the issues, but say, I have a plan. Here
4 is my plan on how we are going to prove liability.
5 We did not hear -- at least I didn't hear any answer
6 to the Court's question on that ground.

7 We have conceded that plaintiff's counsel
8 is adequate, but that's not enough. As the Berger
9 Court in the 5th Circuit said: It is not enough
10 that plaintiff's counsel are competent if the
11 plaintiffs, themselves, almost totally lack
12 familiarity with the facts of the case.

13 Now, we heard plaintiff's counsel talk
14 about testimony in the deposition on the
15 Registration Statement. He says to hand over a
16 document that was marked as Exhibit 2 -- and I hope
17 the Court has -- we sent over the full deposition,
18 and I hope we attached the exhibits. If we didn't,
19 we will. And Exhibit 2 is a Form S-1/A, as
20 plaintiff's counsel just said.

21 Your Honor, on Exhibit 2, on the very
22 first page right under where it says S-1/A, quote:
23 General Form Registration Statement for all
24 companies.

25 So anybody who had looked at the key

1 document that they base their entire case on would
2 know that this is a Registration Statement. It says
3 it right there. It says it on the second page, too,
4 Form S-1, Registration Statement under the
5 Securities Act of 1933.

6 What did the plaintiffs say about the
7 Registration Statement? The first -- I'm quoting
8 from page 21, starting on line 20 in the deposition.

9 "The first question is whether you have
10 ever reviewed this document before.

11 "I have never seen this document.

12 "Do you know whether this document is
13 related to the litigation?

14 "No.

15 "Do you know whether there's any false
16 statements in this document?

17 "I don't know what's in this document.

18 "Can you point me to any false statements
19 in this document?

20 "No."

21 That not only fails to demonstrate an
22 understanding of the case, it fails to demonstrate
23 the key -- any familiarity whatsoever with the key
24 document. And Your Honor, we've seen or heard that
25 the plaintiff read the complaint. But I suggest

1 that is impossible to read the complaint and see the
2 dozens of references to this document and not have
3 any curiosity about what is in the document. If
4 she's never seen the document, I submit she's never
5 seen the complaint.

6 Oh, one other point, Your Honor. No one,
7 not Ms. Saville or anyone else on behalf of the
8 plaintiffs, has attended -- is in attendance at this
9 hearing today. And that is a factor to be
10 considered, both the Ogden case, which is Judge --
11 my name is blank now, from Fort Worth -- Terry
12 Means. In Judge Means' decision, the Ogden case,
13 and in Judge Lynn's decision here, in the Northern
14 District, Dallas Division, in the Umsted case, they
15 both mention that the plaintiff did not attend the
16 hearing.

17 They accuse us of relying on a few
18 isolated out-of-context excerpts from the
19 deposition. I submit none of those excerpts are
20 taken out of context, and we have supplied the Court
21 with the entire deposition, and you can verify that.

22 The other answer they have on this in the
23 reply brief, they cite -- oh, I skipped one. They
24 say that this is a Section 11 case and the plaintiff
25 need not have read the prospectus even to have a

1 claim, and that's absolutely true. But we're not
2 talking about the merits here, we're talking about
3 class certification. It's two entirely different
4 inquiries.

5 Yes, when they get to the merits of the
6 case, they don't have to show that someone read the
7 Registration Statement. So they may or may not have
8 a meritorious claim, but the question is, can this
9 plaintiff be an adequate representative with no
10 knowledge whatsoever of the key document in the
11 case? Not having read the complaint, not having
12 looked at the document, not being able to articulate
13 anything wrong that's in the document, that's the
14 adequacy inquiry here. And to say, well, it's not
15 part of a Section 11 claim has nothing to do with
16 the adequacy inquiry here.

17 Last, they cite a case called Veeco, but
18 they ignore the two Northern District of Texas cases
19 we have cited to the Court, Ogden and Umsted. Those
20 cases are both right on point.

21 Veeco is -- I think it's the Southern
22 District of New York -- discusses this issue of
23 adequacy in a single paragraph, not citing any
24 evidence. And in essence, it is one of these
25 presumed adequate cases that are no longer viable

1 after the cases of Berger in the 5th Circuit,
2 Walmart, and Comcast.

3 Last, Your Honor, as Mr. Susman said, I
4 want to talk about class definition. I think the
5 Court had some questions about that. And I think
6 the Court mentioned, which is entirely accurate,
7 that the class, as defined, quote, goes on forever.
8 The class, as defined -- and they mention that to
9 the Court -- is: All persons or entities who
10 acquire shares of Kosmos common stock pursuant or
11 traceable to the company's false or misleading
12 registration statement and were damaged thereby.
13 There is no time parameters on that whatsoever.

14 We know the beginning date, because we
15 know when the prospectus issued. We don't know
16 from this the end date. Under that class
17 definition, someone who buys today is a class
18 member; someone who buys next week is a class
19 member; someone who buys when trial starts is a
20 class member; or when the case is on appeal.

21 Now, I heard some shuffling on the
22 plaintiff's behalf to say, well, maybe the end date
23 is the date the lawsuit was filed. The lawsuit was
24 first filed on January 10th, 2012. They have
25 amended their petition, they have amended their

1 class motion. There is no allegation about a
2 temporal limit on the class in any of the paperwork
3 we have seen so far.

4 Last, Your Honor, we point out a number of
5 ways in our opposition brief why the class is
6 overbroad. If they are ever to get around all of
7 that, based on the current class definition, is to
8 focus on these last four words, "and were damaged
9 thereby." That, Your Honor, is an improper class
10 definition.

11 To figure out who is in a class, that is
12 which of all these people were damaged, the case has
13 got to be tried. We will not know until the case is
14 tried who is in this class. Meanwhile, if the Court
15 were to certify this class, these members would have
16 to be notified. Who do we notify? There is no way
17 we can figure that out until we finish with trial.

18 This leads back to Mr. Susman's point,
19 which is, they haven't even proposed a way at this
20 stage that we can identify who has been damaged.
21 And as a result, they haven't identified who is in
22 the class.

23 So for those reasons, Your Honor, I urge
24 the Court that the motion for class certification
25 should be denied.

1 THE COURT: Thank you, Mr. Oxford.

2 Mr. Lutz, for the underwriters.

3 MR. LUTZ: Thank you, Your Honor. Brian
4 Lutz with Gibson Dunn. I will be very brief, I
5 think, and I don't want to tread on any of the
6 arguments that have already been made. I will just
7 make a couple of points specifically about
8 Section 12 and then just make a couple of comments
9 on the Comcast issue, trying to respond to some of
10 the questions you had raised.

11 I guess I just wanted to start by
12 responding to something you said at the beginning of
13 the hearing where you commented on the analysis for
14 class certification has evolved, I think is the word
15 that you used.

16 I thought it was a very apt description of
17 the analysis that must be done. As we all know,
18 there are some very recent Supreme Court cases on
19 the issue of class certification that have really
20 changed the landscape for assessing whether
21 plaintiff has complied with his burden, has met its
22 burden of showing that it actually can prove that
23 the Rule 23 elements have been satisfied.

24 You look at the Walmart case, which all of
25 us have touched on. You think -- and you look at

1 what plaintiffs have shown here in their two briefs,
2 in their supporting papers. It seems as if they
3 have been briefing class certification before this
4 evolution, before the Walmart case, before Comcast
5 and other cases.

6 Comcast of course made clear that
7 plaintiff must affirmatively demonstrate and prove,
8 prove, not allege, but prove its conformance and its
9 compliance with each of the Rule 23 elements, and it
10 must do so by a preponderance of the evidence.

11 It's plaintiff's burden to come forward
12 with evidence at the class certification stage that
13 has complied with each of the elements of, here,
14 23(a) and 23(b)(3), plaintiff's burden,
15 preponderance of the evidence.

16 So your question to Mr. Susman, I believe,
17 and I think to Mr. Alvarez, as well, as to what you
18 could consider, can I consider the Hubbard
19 affidavit? Absolutely you can consider it, and you
20 must consider it respectfully all of the evidence
21 that's before you on class certification, given that
22 it's a preponderance of the evidence standard that's
23 at issue here. Weighing the evidence, have
24 plaintiffs met their burden of doing so, you have to
25 look at all the evidence before you.

1 So notwithstanding that burden that's
2 unquestionably on the plaintiffs, what have they
3 submitted in their class certification briefing? No
4 documents; no e-mails, that sort of thing; no
5 deposition testimony whatsoever; no admissions from
6 an answer or otherwise; no expert testimony, of
7 course, and no expert report.

8 What is the evidence they put in? They
9 put in a two-page affidavit from the lead plaintiff
10 here that basically says that she's fit to -- that
11 the lead plaintiff is fit to -- she's basically up
12 to the task. Respectfully, I don't think that is
13 consistent with Rule 23, and I don't think
14 plaintiffs have shown that they have complied with
15 their burden of showing by a preponderance of the
16 evidence that they have satisfied each of the Rule
17 23 elements.

18 Let me just say two words on Comcast, and
19 I realize -- I'm not going to re-tread Mr. Susman's
20 very capable argument. I think you have to look
21 under Comcast and generally under damages for two
22 things: Whether the plaintiffs -- again,
23 plaintiff's burden, whether they have shown that a
24 methodology that can -- that damages can be
25 calculated on a class-wide basis, that's one; and

1 two, that that methodology is linked to the
2 plaintiff's theory of the case. Those are the two
3 things they have to show under Comcast.

4 So What's the plaintiff's theory of the
5 case, right? Well, Mr. Alvarez says, there are
6 misstatements, we have to show there are
7 misstatements. Well, it's not just that they have
8 to show misstatements. The theory of the case, if
9 you just look at the very short complaint, is that
10 the offering materials predicted a certain level of
11 oil that would be produced and that it didn't
12 disclose certain information that would -- that
13 undermined that statement. But critically -- and
14 that plaintiffs were damages thereby.

15 How were they damaged? Under the theory
16 of the case, as they say, they were damaged when the
17 nonpublic production problems at Jubilee were --
18 that were omitted from the Registration Statement,
19 they were revealed causing delays, expenses, revenue
20 losses, and stock of clients. That is the theory of
21 the case.

22 Alleged misstatements in the offering
23 materials, that's the allegation, but the revelation
24 of the information that was alleged and not
25 disclosed caused damages. That's the theory of the

1 case. It's the plaintiff's burden, again, to show a
2 methodology that would allow you to conclude that
3 damages can be calculated across the class and tied
4 to the theory of liability.

5 I'm not going to again re-tread on what
6 the expert report shows. I think it's quite clear
7 that the punchline for the report is the plaintiffs
8 cannot prove damages here because there is no
9 negative and statistically significant loss or
10 decline resulting from the negative information that
11 was disclosed. That's public information.

12 I mean, if you look at the report, there's
13 information disclosed in June and July, relatively
14 shortly after the IPO, that the production levels is
15 not going to be hit by the time that is set forth in
16 the offering materials; direct information about the
17 allegations in the case that, you know, Professor
18 Hubbard looked at and said, there is no loss
19 associated with this, there are no damages
20 associated with this information.

21 So respectfully, the only evidence before
22 you on the core damages question, the core theory of
23 damages here, is that there is no damages. There is
24 no evidence from the plaintiffs, as is their burden,
25 to show you that they can calculate damages, that

1 there's a methodology for calculating class-wide
2 damages, point one under Comcast, that is, point
3 two, tied to the theory of the case.

4 Let me just touch on Section 12(a), which
5 I will again try to be very brief. Two points:
6 Plaintiffs said -- Mr. Alvarez said several times
7 during his argument, knowledge is an affirmative
8 defense.

9 Now, we don't contest that generally under
10 Section 11, but there are two claims here at issue,
11 Section 11 and Section 12(a). There is no question
12 that that is not correct for the purposes of
13 Section 12(a)(2). There is no question under the
14 case law that we provided to you that it is
15 plaintiff's burden under Section 12(a)(2) to show a
16 lack of knowledge of the alleged misstatements.
17 That's what they have to prove. It's their burden
18 to show that.

19 There's no question that's the law.
20 There's no question that the plaintiffs have come
21 forward with zero evidence on that issue at this
22 stage, which, again, it is their burden to show that
23 common issues predominate on this; they have to show
24 you through evidence that they can prove this
25 through common evidence. There is no evidence in

1 the record.

2 They made no effort to refute the very
3 recent case law that makes clear that it's both
4 their burden to prove lack of knowledge under
5 12(a)(2) and that class cannot be certified when the
6 plaintiffs have failed to do so. You can look at
7 the Lehman decision by Judge Kaplan in the Southern
8 District; the Rali Harborview, a decision by Judge
9 Baer, which is affirmed in the Second Circuit.
10 That's our exact point, and the plaintiffs don't
11 respond to that.

12 Instead what they say is, they say, well,
13 we shouldn't have to bear this evidentiary burden at
14 the class cert stage, because imposing this burden
15 would make it very difficult for a 12(a)(2) class to
16 be certified. Again, that's just not true.

17 Plaintiffs have to show that the truth was
18 not available to putative class members. As
19 Mr. Susman went through in his argument and as shown
20 in Professor Hubbard's report, there was a lot of
21 information available to class members during the
22 putative class period that would make different
23 investors in Kosmos stock aware of information
24 relating to the misstatements.

25 It's plaintiff's burden to show that that

1 information that we have put out there, that we have
2 put in Professor Hubbard's report, would not provide
3 the relevant knowledge to investigate. It's their
4 burden to do so; they haven't done it.

5 Just because it's hard to do something,
6 just because it's hard to show something on class
7 certification or through evidence doesn't mean they
8 are excused from doing so.

9 We respectfully submit that under Lehman
10 and under Rali Harborview, the class cannot be
11 certified, a 12(b)(2) class cannot be certified.
12 It's their burden, and they haven't come forward
13 with the evidence.

14 And I will just make one very quick last
15 point. Another element of 12(a)(2) is that the
16 plaintiffs must purchase the shares, Kosmos shares,
17 directly from what's called a statutory seller.
18 There is nobody who is actually selling the shares
19 pursuant to the prospectus that's at issue.

20 Again, there is no evidence in the record,
21 whatsoever, that this is a common question. And,
22 indeed, when you think about it, just, in
23 particular, this is an individualized inquiry as to
24 what did each plaintiff, did each member of the
25 putative class, which appears to be a moving target

1 as of today, but did each member of the putative
2 class in fact purchase directly from what's called a
3 statutory seller.

4 Again, we respectfully submit zero
5 evidence on that and cannot certify a
6 Section 12(a)(2) class on that basis.

7 THE COURT: Mr. Alvarez, I will give you a
8 little bit of time. You all have covered so much in
9 your briefing, but I know you want to get up here
10 and say a few things. So go ahead.

11 MR. ALVAREZ: I will take as much time as
12 you give me, Your Honor.

13 Let's talk just briefly about the 12(a)(2)
14 claims of the underwriters. So Mr. Lutz is saying,
15 well, we have -- there's no doubt, yes, that
16 knowledge is an element that we have to prove, but
17 it's an element. It's something that, yes, we have
18 to prove, and we are going to prove it up summary
19 judgment or --

20 THE COURT: Under the 12 claims.

21 MR. ALVAREZ: Under the 12(a)(2)), that's
22 right, but we are going to prove it up. It's the
23 same thing. How are we going to prove it up? I
24 want to just make it clear, they keep coming up here
25 and saying, there's no documents, there's no

1 deposition testimony, there's no this or that. We
2 just started discovery. There has been one
3 deposition. They have produced, I don't know how
4 many documents. You can tell the Court how many
5 documents you produced. It's at the early stage.
6 We're not having any of that. But all I can tell
7 you is we are going to prove up our theory of
8 liability, our case, in the common fashion, using
9 the same things, because it only applies to those
10 misrepresentations.

11 With respect to the 12(a)(2) claim, it
12 doesn't change at all. At trial we're going to
13 prove up that the defendants concealed this
14 information from those people who bought from the
15 underwriters at the IPO.

16 If we cannot prove that up, if we cannot,
17 Your Honor can kick the case at summary judgment,
18 the jury can kick case at trial, but it's common.

19 You talked about conflating issues. They
20 all got up here -- they all conflate the issues.
21 They are conflating the class certification
22 requirements with summary judgment, with trial.
23 That's their best defense in this case.

24 They talk about, oh, we don't -- there's
25 no evidence about damages being class-wide. This --

1 the statute is the evidence about how to calculate
2 the damages. It says there, Congress wrote this --
3 this is how you calculate the damages. It's for
4 everybody. This is the evidence.

5 Mr. Oxford gets up here and says, oh, you
6 know, Mr. Alvarez is wrong about that.

7 The rigorous requirements of class
8 certification. Well, let's just read the whole
9 thing. Okay? Amgen, Supreme Court. I'm going to
10 read verbatim without the cites in it: Although we
11 have cautioned that a court's class certification
12 analysis must be rigorous and may entail some
13 overlap with the merits of the plaintiff's
14 underlying claim -- citing Walmart -- Rule 23 grants
15 courts no license to engage in free-ranging merits
16 inquiries at the class certification stage.

17 That's what they want you to do here. You
18 can't do that. That's what the law says.

19 THE COURT: So how do you answer the
20 question about the preponderance of the evidence?

21 MR. ALVAREZ: It's -- Your Honor,
22 that's -- that's what I'm -- I don't want to --

23 THE COURT: You keep saying it's in the
24 statute, but there's got -- is that your answer?
25 What is your answer to --

1 MR. ALVAREZ: With respect to damages?

2 Yes.

3 THE COURT: With regard to the
4 preponderance of the evidence on the factors that
5 the Court needs to consider in deciding class cert.

6 MR. ALVAREZ: Right. We've gone through
7 that. But with respect --

8 THE COURT: I didn't know if you had a
9 different -- anything else --

10 MR. ALVAREZ: No. The only issues here
11 for you to decide -- because really it's the main
12 issues, and you have heard them over and over
13 again -- are the accuracy of the plan to represent
14 the absent class members and predominance issues.

15 And there's only two subcategories under
16 that: Knowledge, that they're saying that we have
17 -- that Section 11 -- we have to prove up knowledge.
18 But that's -- you can read all of the cases we have
19 cited.

20 The IPO case that the defendants cite,
21 that case says that the plaintiffs have the burden
22 to prove knowledge with respect to Section 11. And
23 that's -- look at all of the other cases. That's
24 the only case I've ever seen where it's an
25 affirmative element. It is a defense. Like they

1 said, it is a defense. So if that's what they are
2 relying on -- look at that case. Read it carefully.
3 But that has -- it's very particular, it's very
4 specific. There was evidence about knowledge.
5 Okay?

6 So -- and I don't want to get off track.
7 But with respect for Mr. Oxford, he's talking about
8 the adequacy of the client. So the document, this
9 Registration -- if I may borrow it, this
10 Registration Statement. Yeah, so if that's what he
11 wants you to do, he wants you to rely on this, hey,
12 if the plan representative, Ms. Saville -- you know,
13 it says -- it says what it says. But look, a
14 200-page document. What they do is they show it to
15 her. They conceded. She doesn't have to have read
16 this. She doesn't have to have relied on it. But,
17 oh, point to me where the misrepresentations are in
18 this 200-page document. If that's all they got, I
19 will take that.

20 And then -- but here's the telling thing.
21 And then he says, oh, well, you know what? I find
22 it hard to believe that she said that she has read
23 the complaint and has provided input, but she can't
24 point out anything in this operative document.

25 So he says, I submit never -- she's never

1 seen the complaint, then. What are we going to do,
2 believe Mr. Oxford? Are we going to put him under
3 oath? Who is under oath? The only person under
4 oath was the lead plaintiff. She testified she read
5 the complaint and that she had input in it. That's
6 the evidence. It's not Mr. Oxford's, oh, Judge,
7 take Mr. Oxford's word for it.

8 THE COURT: Let's do this. Let's not talk
9 any more about what the defense said. I want you to
10 say, in bullet points, what it is that you have to
11 establish the elements that are at issue under Rule
12 23(a) and (b), why they are there in your view,
13 because it is your burden.

14 MR. ALVAREZ: Correct.

15 THE COURT: What you got?

16 MR. ALVAREZ: So what we got -- so
17 numerosity, commonality; stipulated. Okay?
18 Adequacy; it's laid out. I have already said she
19 knows what it means to be a lead plaintiff. It's
20 unrebutted in her declaration. She gets these
21 reports, she provides input, she read the complaint,
22 provided input, talked to us about whether she
23 wanted to amend the complaint with respect to
24 Blackstone and Warburg Pincus. She knows how much
25 the plaintiff has been damaged. She's supervised

1 discovery. She has -- she receives all the papers
2 that are filed. I can go on and on.

3 Look at the cases that they cite. Look at
4 the Ogden case that they cited. That's a laundry
5 list of the defense, that the plaintiff doesn't know
6 anything.

7 THE COURT: Let's get to the other
8 elements, predominance and superiority, what have
9 you shown me?

10 MR. ALVAREZ: Okay. Predominance.
11 That -- in this case, it's laid out in our papers.
12 But to rebut what they have said, knowledge is not
13 an element for Section 11. Okay? So forget about
14 that. It is an affirmative defense. It's for them
15 to prove at a different stage; not here, not now.
16 Okay?

17 Then with respect to -- okay. It's going
18 to take a little bit of time, but with respect to
19 like Mr. Susman and Mr. Hubbard, so they are
20 saying -- and the one thing that has come up,
21 Mr. Susman wants to have a mini-trial. You can't
22 have a mini-trial on class certification.

23 THE COURT: I am still looking at your
24 bullet points here, not Mr. Susman.

25 MR. ALVAREZ: Okay. My bullet points are,

1 we don't, for a Section 11 case, have to prove up
2 any knowledge. Okay? It's a burden for them.

3 The way that they are using Mr. Hubbard in
4 this -- they are just trying to make it more
5 complicated than what it is, Your Honor. Because,
6 as is quite clear and as we have discussed verbatim,
7 the Supreme Court, the 5th Circuit and other courts,
8 have held that loss causation are common questions
9 that may not be adjudicated before a class is
10 certified, Amgen, Halliburton, and Dynegy. The
11 defendants have not cited, and the Court has not
12 found any case that has relied upon a negative
13 causation defense to limit a putative class at the
14 class certification stage. Constar. Okay?

15 If you look at this -- and they're saying,
16 well, you know, plaintiffs didn't -- they had
17 Mr. Hubbard's report. They didn't respond to it.
18 But his assignment, examine relevant issues related
19 to loss causation and damages subject to plaintiff's
20 claims. In order to calculate these damages, I have
21 done an event study. What he's doing is an event
22 study. He's looking at those 14 disclosures or what
23 they were talking about.

24 But, see, this is a loss causation
25 argument, not for class cert. The Supreme Court

1 says, you can't do this. That's why they are
2 conflating the two things. Yeah, they have a good
3 point, maybe, at summary judgment. And if Your
4 Honor finds that we didn't prove -- or they prove up
5 their negative loss causation and we can't rebut
6 that, or he says, oh -- or Your Honor wants -- or if
7 the proof later on comes out that we can't prove
8 that up and you want to decertify the class on their
9 motion, that's fine.

10 They are doing what the Supreme Court says
11 not to do. There is no evidence that any of the
12 class members read any of these 14 announcements.
13 It's fair game, like I said, for a motion for
14 summary judgment or to decertify the class, but not
15 here.

16 The Supreme Court said we didn't -- we
17 didn't bring an expert. It's not a 10(b)(5) case.
18 We don't need to show loss causation. And that's
19 all that is, and that's why they are conflating
20 those two issues.

21 THE COURT: Go ahead and just wrap it up,
22 if you will.

23 MR. ALVAREZ: I mean, other than -- I
24 would just submit that -- and I know Your Honor is
25 going to do this. But when you look at the cases

1 that are cited by both parties, there's a big
2 distinction between the Section 11 cases, because
3 there's a lot of things that we don't have to prove
4 up. And the 10(b)(5) cases, if this was a 10(b)(5)
5 case, then, yes, maybe some of the issues they are
6 talking about would come into play, but they don't.

7 And the statute speaks of the damages on a
8 class-wide basis, and it's tied to one -- one theory
9 of liability. They made these misstatements, and
10 people, you know, bought the stock based on those
11 misstatements.

12 And with respect to -- the last thing is
13 that if you -- we would submit -- I mean, we don't
14 have to make an amendment of what the class is.
15 We're asking, now, in your order, to certify a
16 class, same language, but starting on the day of the
17 IPO, which is the same date, ending, like they said,
18 on the date that their expert said of when the first
19 complaint was filed, January 10th, 2012. So your
20 order could just say that, and that's it.

21 Thank you, Your Honor.

22 THE COURT: Thank you all very much. We
23 will adjourn. I will get this read inside and out,
24 all the new cases, all the other cases, and we will
25 get it figured out hopefully as soon as possible.

1 Thanks for the argument. Nice to see you
2 all. Court will be in recess.

3 (Court in recess at 12 noon.)
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C E R T I F I C A T E

I, Shawnie Archuleta, CCR/CRR, certify
that the foregoing is a transcript from the record
of the proceedings in the foregoing entitled matter.

I further certify that the transcript fees
format comply with those prescribed by the Court and
the Judicial Conference of the United States.

This 20th day of December 2013.

s/Shawnie Archuleta
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